

ALFE Level 4 Scope & Sequence

| | Reading Skills | Writing Skills | Skills for Learning |
|--|---|--|--|
| The Story of Our Human Rights | Prefixes uni- and pro- Identify topic & main idea; summarize a paragraph | Identify subjects and verbs; homonyms; write simple sentences | Identify long term goals; keep track of deadlines |
| The Story of Viola Desmond | _le syllables Identify topic & main idea | Compound sentences; irregular verbs; write a summary | Identify short term goals |
| The Story of Nellie McClung | Suffix: -able; identify sequence; identify fact vs opinion; summarize | Compound sentences; capital letters; paragraph format; register to vote | Use graphic organizers for learning |
| The Story of Tommy Douglas | Suffix: -ist and -ism; identify sequence; identify fact vs opinion; summarize | Capitals; commas in a series; narrative paragraph | *Participate in group discussions |
| The Story of Joy Kogawa | Prefixes: in- and im-; antonyms; summarize; analyze characters in a text | Plurals; commas in a series; adjectives; descriptive paragraph | *Give and receive help from classmates cooperatively |
| The Story of Jim Egan | Prefix: dis-; suffix: -tion; summarize; analyze characters in a text | Possessive apostrophes; plurals; narrative paragraph | *Communicate respectfully |
| The Story of Elijah Harper | Using context clues: synonyms; summarize; make inferences | Contractions; possessive apostrophes; homonyms; descriptive paragraph | Develop awareness of learning strengths |
| The Story of Gabor Mate | Hard and soft c and g; summarize; make inferences | Contractions; consistent verb tense; compound words; narrative paragraph | *Move on to other tasks while waiting for help |
| Standing Up for Your Human Rights | Double vowels: ou, ow, oo; identify sequence; answer comprehension questions | Review grammar rules; fill in a document | *Work independently |

*Indicates a skill that is best taught through clear expectations and feedback. These skills are not explicitly covered in the course pack, but the activities do present opportunities for the skills to be practised.