**Case Study #4 Care of the adult in acute care- post surgical unit**

**LEARNING OUTCOMES ASSESSMENT RUBRIC**

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| Competency | Competent Learner | Intermediate Learner | Novice Learner |
| Identify appropriate assessments and interventions for a post-operative client to determine a prioritized plan of care. | -Performs accurate focused assessment on an adult client without prompting-Assessment is efficient and timely -Independently identifies focus of assessment is vascular dementia and gas exchange -Correctly determines appropriate actions for privacy and confidentiality according to BCCNM standards.  | -Performs accurate focused assessment on an adult client with prompting.-Assessment is somewhat delayed-With some prompting, identifies focus of assessment is vascular dementia and gas exchange- Determines appropriate actions for privacy and confidentiality according to BCCNM standards with prompting. | -Performs an incomplete or inaccurate assessment on an adult client even with prompting.-assessment is significantly delayed or does not occur- Does not provide privacy and confidentiality according to BCCNM standards even with prompting. |
| Comments |  |
| Identify appropriate nursing actions clinical judgments related to safe medication administration and care of a client experiencing a hemorrhage.  | -Independently identifies abnormal assessment data without prompting -identifies medication safety concerns independently -correctly identifies links to assessment findings, diagnoses, and interventions (medications)  | -Independently identifies abnormal assessment data with some prompting -identifies medication safety concerns with prompting-with prompting or some delay, identifies links to assessment findings, diagnoses, and interventions (medications)   |  -struggles to identify abnormal assessment data -unable to identify medication safety concerns -makes inaccurate links to assessment findings, diagnoses, and interventions (medications)  |
| Communicate effectively with an adult and the health care team in an acute care surgical setting to enhance a therapeutic relationship and provide safe, culturally sensitive care. | with ease, adjusts communication style to accommodate needs of a client -independently implements relational practice -effectively includes client in the plan of care and seeks shared understanding.  | -with prompting, adjusts communication style to accommodate needs of a client - implements relational practice with prompting- includes client in the plan of care and seeks shared understanding when prompted.  | struggles to or does not adjust communication style to accommodate needs of a client - struggles to or does not implement relational practice - struggles to or does not include client. Does not seek shared understanding |
| Comments |  |
| Implement a prioritized plan of care for a post-operative orthopedic client  | -Implements a plan based on correctly identified client needs -Correctly prioritizes interventions based on correctly identified client needs-Uses critical thinking and clinical judgment to modify plan as needed | -with prompting, implements a plan based on correctly identified client needs -Correctly prioritizes interventions based on correctly identified client needs with prompting-Uses critical thinking and clinical judgment to modify plan as needed when prompted |  -implements a plan based on incorrectly identified client needs -Does not correctly prioritize interventions based on correctly identified client needs despite prompting-With a lot of prompting uses critical thinking and clinical judgment to modify plan as needed when prompted |
| Comments |  |