**LEARNING OUTCOMES ASSESSMENT RUBRIC**

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| Competency | Competent Learner | Intermediate Learner | Novice Learner |
| Perform prioritized focused assessments for a client with heart disease, atrial fibrillation, and hypertension, in a community-based setting, to inform a plan of care that follows BCCNM practice standards.  | -Performs accurate focused assessment on an adult client without prompting-Assessment is efficient and timely -Independently identifies focus of assessment is cardiovascular -Correctly determines appropriate actions for privacy and confidentiality according to BCCNM standards.  | -Performs accurate focused assessment on an adult client with prompting.-Assessment is somewhat delayed-With some prompting, identifies focus of assessment is cardiovascular- Determines appropriate actions for privacy and confidentiality according to BCCNM standards with prompting. | -Performs an incomplete or inaccurate assessment on an adult client even with prompting.-assessment is significantly delayed or does not occur- Does not provide privacy and confidentiality according to BCCNM standards even with prompting. |
| Comments |  |
| Interpret assessment findings related to the concept of perfusion for a client with heart disease and atrial fibrillation to enhance medication safety.  | -Independently identifies abnormal assessment data without prompting -identifies medication safety concerns independently -correctly identifies links to assessment findings, diagnoses, and interventions (medications)  | -Independently identifies abnormal assessment data with some prompting -identifies medication safety concerns with prompting-with prompting or some delay, identifies links to assessment findings, diagnoses, and interventions (medications)  |  -struggles to identify abnormal assessment data -unable to identify medication safety concerns -makes inaccurate links to assessment findings, diagnoses, and interventions (medications)  |
| Comments |  |
| Communicate effectively with an older adult experiencing anxiety in a community-based setting to enhance a therapeutic relationship.  | -with ease, adjusts communication style to accommodate needs of a client -independently implements relational practice -effectively includes client in the plan of care and seeks shared understanding.  | -with prompting, adjusts communication style to accommodate needs of a client - implements relational practice with prompting- includes client in the plan of care and seeks shared understanding when prompted.  | -struggles to or does not adjust communication style to accommodate needs of a client - struggles to or does not implement relational practice - struggles to or does not include client. Does not seek shared understanding |
| Comments |  |