“Redesign or Accommodation?” | Activity Guidelines

SET-UP OF ENVIRONMENT

- Participants in groups of 8 (max/ideal); circular tables. Provide paper/pens & handouts of instructions.
- 1 set of Persona cards distributed around each table; each participant adopts one Persona. Each Persona represents a student who could be one of their students. Participants will represent their Persona student’s perspective and advocate for their needs throughout the activity.

STEP-BY-STEP OF THIS ACTIVITY

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<th>Approx. time</th>
<th>Steps</th>
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| 5 mins       | Step 1 | Meet Each Other’s Personas  
  - Hold up image side of card and read aloud your Persona’s profile to the group. (Ideally, all of the Personas will be represented around the table.) |
| 10 mins      | Step 2 | Consider a Scenario, Identify the Barriers  
  - (We) facilitators will present a Scenario to everyone. The Scenario will be based on a common or recurring component of a course delivery.  
  - In discussion groups of our Persona-selves, we will look for possible barriers to learning the Scenario represents for each of our Persona-selves. |
| 15 mins      | Step 3 | What Would Accommodations Look Like for Each Barrier?  
  - Groups share back the barriers they identified; we will help identify which students could qualify for an accommodation to address the barrier, and what those accommodations would look like.  
  - Facilitators also identify which Personas would not qualify for or receive an accommodation from their institution’s Disability Services. |
| 15 mins      | Step 4 | Barriers vs. “Redesign or Accommodation?”  
  - We will return to our groups of Persona-selves and discuss whether or not the accommodation is necessary or if the barrier/s could be avoided by applying some UDL-based redesign to course components.  
  - We’ll also discuss whether these UDL-based adjustments could help students who would benefit from an adjustment but who wouldn’t register for accommodation. |
| 15 mins      | Step 5 | Final Thoughts on the Scenario & Identification of Challenges  
  - Groups will share back their thoughts about “redesigns or accommodation”.  
  - We can pose follow-up questions to the ideas presented, add on other ideas if necessary; collectively identify any challenges associated with each “redesign” or “accommodation” decision. |

T= 60 minutes