

Redesign
or
Accommodation?

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R or A

Scenario 1: Course Pack of Required Readings

Petra has taken over the teaching responsibilities for a second-year history course. The course includes a substantial course pack that contains all of the required course readings – primarily journal articles and selected textbook chapters.

The previous instructor developed the course pack and had provided the college's print-shop with photocopies he had made of the selected articles and chapters.

Students who register for this course purchase a hard-copy of the course pack from the college's bookstore at the beginning of term.

DISCUSS:

1. Does this course pack present possible barriers for your persona?
2. If so, will your persona require an accommodation through the college's disability services **OR** could those barriers be addressed through a "redesign" of the course pack?

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Scenario 2: Videos in a Course

Paula is teaching a survey course in political science. To supplement the course readings and help her students see what some of the course concepts look like in practice, Paula has begun to include short videos of current events and political cases in her classes. She has found most of these videos online, sourced from national news sites and YouTube. Paula's primary concern when selecting them for inclusion in her course is that they support the theory and concepts her students are currently studying. The class meets twice a week and Paula usually begins each class by showing at least one of the videos she has found as a means of kick-starting class discussions about the ideas that the video helps illustrate.

DISCUSS:

1. Do these video materials present possible barriers for your persona?
2. If so, will your persona require an accommodation through the college's disability services **OR** could those barriers be addressed through a "redesign" of course components?

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