# Palo Alto Firewall: Practical Guidance and Hands-On Labs Style Sheet

[Web book](https://opentextbc.ca/paloalto/)

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**House style**: [BCcampus Open Education Publishing Style Guide](https://opentextbc.ca/publishingstyleguide/)

**Author(s)**: Hamid Talebi, Xavier Cawley

## Book Structure

### Headings

* Heading 1: Title Case
* Heading 2: Title Case
* Heading 3: Sentence case

### Part Structure

### Chapter Structure

* Each chapter begins with a Learning Objectives text box. Then, there is a diagram showing the network activity described in the chapter. Then, there are the “Device configuration” tables. Then, there is the first Heading 2, followed by a Shaded text box containing the lab’s scenario.
* At the beginning of each chapter, the elements are arranged as such:
  + Learning Objectives (in a Learning Objectives text box)
  + Prerequisites (in a Standard text box)
  + Scenario (in a Shaded text box)
  + Diagram (a figure demonstrating what will be learned in the chapter)
  + Device configuration table(s)
* Not all chapters contain all elements listed above.

## Images

* Figures are numbered according to chapter, then to indicate the order of figures within the chapter. For example, Figure 2.1 is the first figure in chapter 2.
* Figures are continuously numbered throughout a chapter, regardless of which section they appear within. For example, the last figure in section 2.1 is Figure 2.5, and the first figure in section 2.2 is Figure 2.6.
* Each figure caption should begin with the figure’s label, followed by a colon, followed by a brief description of the figure, beginning with a capital. No closing punctuation is required when the caption is not a full sentence.
  + **Example**: Figure 2.9: Add a security policy (found in [*Deal with Bad Actors*](https://pressbooks.bccampus.ca/paloalto/chapter/deal-with-bad-actors/))
* Each figure is centred.

## Tables

* Tables are numbered according to chapter, then to indicate the order of tables within the chapter. For example, Table 2.1 is the first table in chapter 2.

## Textboxes

### Learning Objectives

* Each section begins with a Learning Objectives text box that contains an unordered list.
* Each item in the list is an imperative statement, like “Create a basic configuration in Palo Alto”