Rubric: HCA Workplace Setting Assignment

| Criteria | Exceeds | Meets Expectations | Partially Meets | Does Not Meet |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Expectations | | Expectations | Expectations |
| 1. Required | Required | Required | Required | Required |
| Components | components are | components are | components are | components are |
| | thoroughly and | adequately | partially addressed | minimally, |
| Possible Marks: | thoughtfully | addressed | | inadequately and/or |
| 10/10 | addressed | | | not addressed |
| Describes the work | The work setting is | The work setting is | The work setting is | A description of the |
| setting, two rewards | fully described and | described and | minimally described | work setting and |
| and two challenges | clear, detailed | examples of two | and/or examples of | appropriate |
| of working in the | examples of two | rewards and two | one or two rewards | examples of |
| chosen work setting | rewards and two | challenges of | and one or two | rewards and |
| | challenges of | working in the | challenges of | challenges are |
| | working in the | chosen setting are | working in the | minimally or not |
| | chosen setting are | provided | chosen setting are | provided |
| | provided | | provided | |
| | 5 | 4 | 2-3 | 0-1 |
| The mission/value | The mission/value | The mission/value | The information | An employer |
| statement of the | statement of the | statement of the | submitted as the | mission/value |
| employer has been | employer has been | employer has been | employer | statement has not |
| submitted with the | submitted with the | submitted with the | mission/value | been submitted OR |
| assignment and is | assignment and is | assignment and is | statement is not a | is not appropriately |
| appropriately | appropriately | appropriately | mission/value | referenced |
| referenced* | referenced | referenced | statement and is | |
| | | | appropriate | |
| | 1 | 1 | 0.5 | 0 |
| A personal mission | The personal | The personal | The personal | A personal mission |
| statement related | mission statement is | mission statement | mission statement | statement minimally |
| to the values, | well prepared. It | adequately | partially addresses | or does not address |
| beliefs, interests | clearly addresses | addresses the | the beliefs, values, | the beliefs, values, |
| and career goals has | the beliefs, values, | beliefs, values, | interests, and short- | interests, and short- |
| been developed | interests, and short- | interests, and short- | and long-term | and long-term |
| | and long-term | and long-term | career goals of the | career goals of the |
| | career goals of the | career goals of the | student | student |
| | student | student | | |
| | 4 | 3 | 2 | 0-1 |

| 2. Reflection | Response | Response | Response | Response |
|----------------------|------------------------|----------------------|-----------------------|-----------------------|
| Reflect on how the | demonstrates an in- | demonstrates an | demonstrates a | demonstrates |
| mission/value | depth reflection on | adequate reflection | partial reflection on | minimal or no |
| statement of the | how the | on how the | how the | reflection on how |
| employer | mission/value | mission/value | mission/value | the mission/value |
| aligns/does not | statement of the | statement of the | statement of the | statement of the |
| align with your | employer aligns | employer aligns | employer aligns | employer aligns |
| own beliefs, values, | with each of the | with the personal | with the personal | with the personal |
| goals, and interests | following: personal | beliefs, values, | beliefs, values, | beliefs, values, |
| | beliefs, values, | goals, and interests | goals, and interests | goals, and interests |
| Possible Marks: 5/5 | goals, and interests | | | |
| | 5 | 4 | 2-3 | 0-1 |
| 3. Writing | Writing style is clear | Writing style is | Writing style is | Writing is unclear |
| Mechanics | and concise, with | mostly clear and | partially clear, with | and disorganized |
| | excellent | concise, with | a few errors in | with errors in |
| Possible Marks: 5/5 | sentence/paragraph | adequate | sentence/paragraph | sentence/paragraph |
| | construction | sentence/paragraph | construction | construction |
| Writing and | | construction | | |
| Sentence | | | | |
| Structure | 2 | 1-1.5 | 0.5-1 | 0-0.5 |
| Format and | Content is | Content is | Content is partially | Content is |
| Presentation | presented in an | presented in a | expressed in a | minimally or not |
| | organized and | logical and | logical manner | presented in a |
| | logical manner with | organized manner | | clear and logical |
| | appropriate | | | manner |
| | headings and | | | |
| | formatting | | | |
| | 2 | 1-1.5 | 0.5-1 | 0-0.5 |
| Spelling and | There are no more | There are no more | There are more | There are many |
| Grammar | than three errors in | than five errors in | than five errors in | more than five |
| | spelling or grammar | spelling or grammar | spelling or grammar | errors in spelling or |
| | | | | grammar |
| | 1 | 0.5 | 0-0.5 | 0 |
| Total Possible | | | | |
| Marks: 20/20 | | | | |

Note: This tool has been adapted from the Reflection Evaluation Criteria (the rubric). Retrieved from https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fweb.uri.edu%2Fassessment%2Ffiles%2Freflection_rubric.doc on August 26, 2016.

^{*}For any assignment requiring referencing of resources, it would be expected that the program would indicate the referencing style (e.g., APA) to be used and provide the necessary instruction and supporting materials for students to be successful in this criterion of the assignment. It would also be expected that referencing resources would be included as a criteria in the marking rubric, with placement depending on the parameters of the assignment.